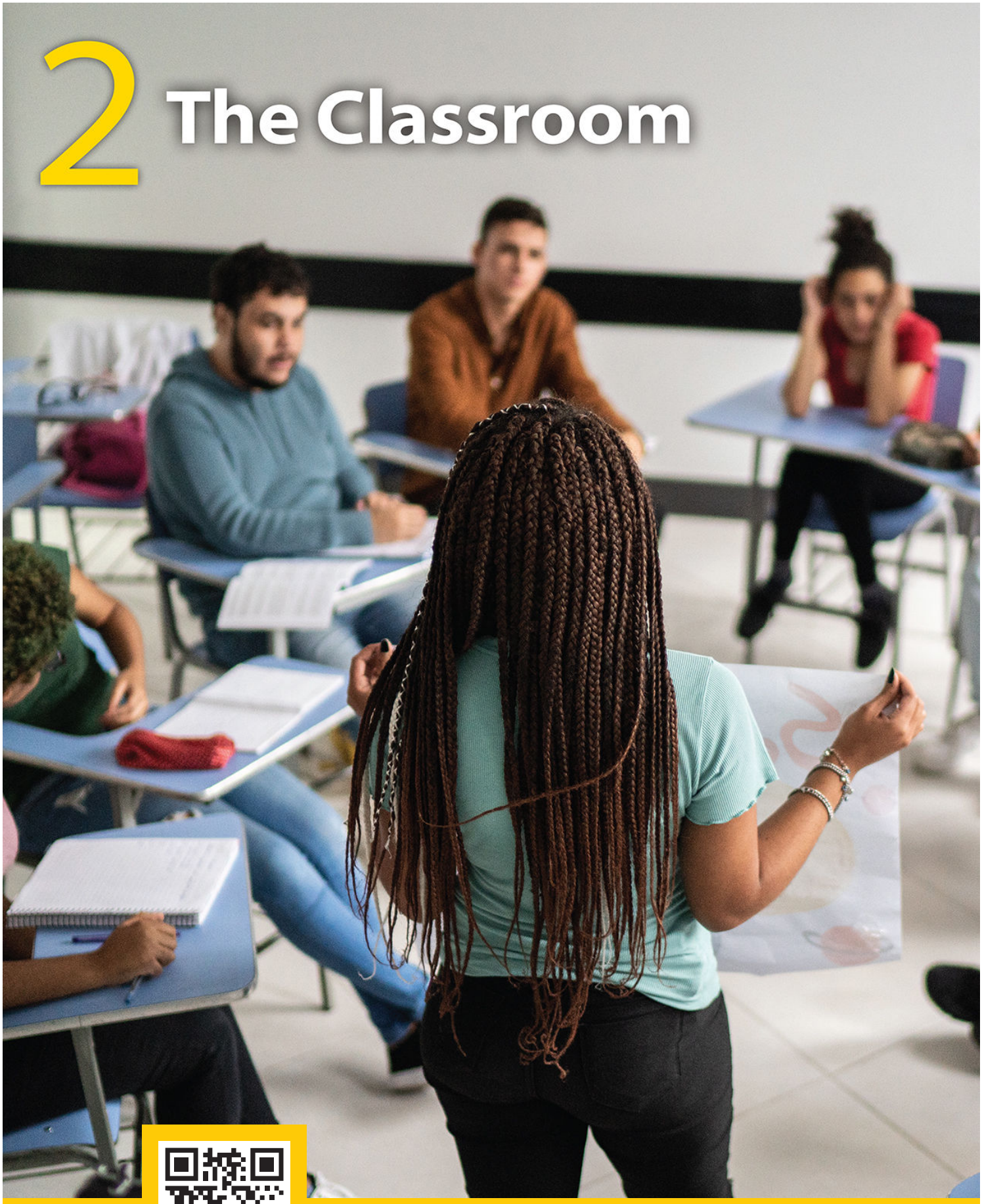
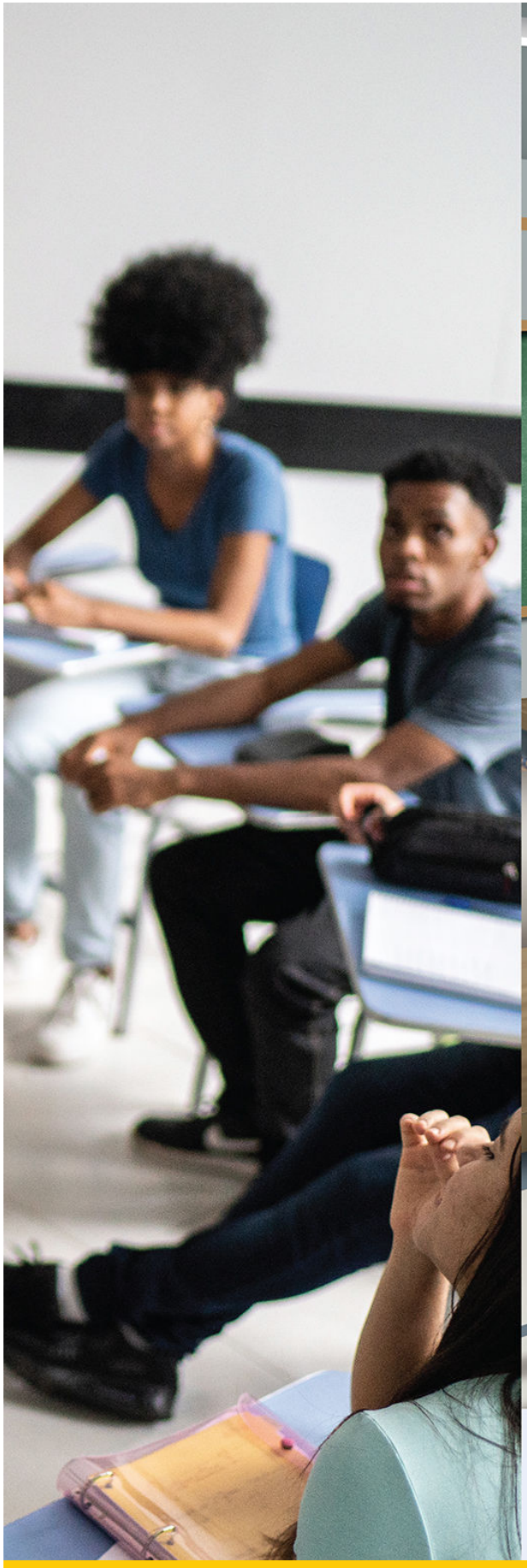
2 The Classroom







Teacher Notes

Point to the door. What is the room number?

Find the calendar. Point to the year. Point to the number words.

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1 My Friend f, fr, fl

A Listen. Repeat.

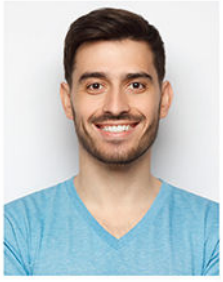
f *f* *f* *f* *fr* *fr* *fr* *fr* *fl* *fl* *fl* *fl*

B Listen. Repeat.





Flag of Haiti





Flag of France

Profile
First Name: Fabiola
Last Name: Jean
Language: French

Profile
First Name: Franc
Last Name: Lane
Language: French

C Listen. Circle.

1. a.  b.  c. 

2. a.  b.  c. 

3. a.  b.  c. 

Teacher Notes

A Listen and repeat the letter sounds. **B** Listen and repeat. **C** Listen and circle words that have the *f* sound.

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D Circle the letter *f*.

f	(f)	ɬ	ɬ	f	f	ɬ	f	ɬ
f	s	S	f	t	f	f	t	s
f	t	f	ɬ	f	s	t	f	f

E Write *f*.

f f f f f f f f f f f f f

f

F Listen and repeat. Write *f*.



1. ___f___oot



2. _____ork



3. _____lower



4. _____ly



5. _____ive



6. _____rog

Teacher Notes

D Circle the letter *f*. E Write *f*. F Listen and repeat. Write *f*.

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G Write *F*.

F F F F F F F F F F

f

H Listen and repeat. Write *F* and *f*.

1. Fabiola is from Haiti.

   _____abiola is from Haiti.

2. Franc is from France.

   _____ranc is from _____rance.

3. My first name is Fred.

   My _____ name is _____.

Teacher Notes

G Write *F*. H Listen and repeat. Write *F* and *f*. Point out to students that there is a mix of uppercase and lowercase when you get to the third item.

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I Listen and repeat.



A: This is my friend Fay.
She is from Canada.

B: Nice to meet you, Fay.

friend

J Practice.

K Listen and repeat.

A: Hi Bo, this is my friend Fay. She is from Canada.

B: Hi, Fay. It's nice to meet you. I'm from China.

L Practice.

M Write *friend*.

friend friend

N Listen and repeat.

A: Spell *friend*.

B: *f…r…i…e…n…d*

Teacher Notes

I Listen and repeat. J Practice the conversation with your information. K Listen and repeat.
L Practice the conversation with your information. M Write *friend*. N Listen and repeat.

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O **Listen. Look.**



Fabiola

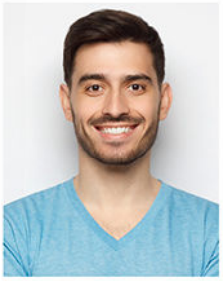
This is Fabiola. She is my friend. She is from Haiti. She speaks French and Creole.

P **Underline the *F*, *Fr*, and *fr*. Circle *friend*.**

Q **Listen and circle.**

1. What is her name? a. Fabiola b. Haiti
2. Where is she from? a. Fabiola b. Haiti

R **Write.**



This is my friend Franc. He is from France. He speaks French.

S **Write.**

This is my friend _____.

He is from _____.

He speaks _____.

Teacher Notes

O Listen. Track the words. **P** Underline the *F*, *Fr*, and *fr*. Circle *friend*. **Q** Listen and circle the answer.
R Write. Trace the words. **S** Write about a friend in the class. Then introduce your friend to a partner.

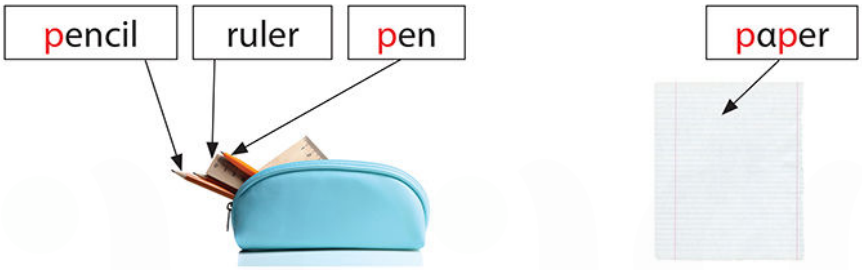
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2 Take Out a Pencil, Please. p

A Listen and repeat.

p *p* *p* *p*

B Listen and repeat.



C Listen and repeat. Circle.

1. a.		(b.) 	c. 
2. a.		b. 	c. 
3. a.		b. 	c. 
4. a.		b. 	c. 

Teacher Notes

A Listen and repeat the letter sound. **B** Listen and repeat.

C Listen and repeat. Circle words that have the *p* sound.

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D Circle *p*.

p	b	(p)	d	p	q	q	b	b
p	p	b	d	d	q	q	b	p
p	q	p	9	ɐ	p	p	d	p

E Write *p*.

p p p p p p p p p p p p

p

F Listen and repeat. Write *p*.



1. ___p___alm tree

2. _____aper



3. _____ot



4. _____lane

Teacher Notes

D Circle *p*. E Write *p*. F Listen and repeat. Write *p*.

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G Write *P*.

P P P P P P P P P P

P

H Listen and repeat. Write *P*.



Please, take out a pencil.



Please, open your book.

_____lease, take out a pencil.

_____lease, open your book.

I Listen and repeat. Practice.



A: Hello, class.

B: Hello!

A: Please, take out a pencil and paper.

Teacher Notes

G Write *P*. H Listen and repeat. Write *P*. I Listen and repeat. Practice. Have students practice in pairs.

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J **Listen and repeat.**

please

Please, take out a pencil.

K **Practice with *a pen*, *your books*, and *a ruler*.**

L **Write *Please*.**

Please

M **Spell.**

A: Spell *please*.

B: *p…l…e…a…s…e*

A: Spell *friend*.

B: *f…r…i…e…n…d*

N **Practice.**



Teacher Notes

J Listen and repeat. **K** Practice with *a pen*, *your books*, and *a ruler*.

L Write *Please*. **M** Spell. **N** Practice spelling the words with alphabet cards.

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O Listen. Look.



Classroom Instructions

1. Please sit down.
2. Please take out a pen and paper.
3. Please write your name.
4. Please open your books.
5. Please listen carefully.

P Underline *P* and *p*. Circle *Please*.

Q Listen and circle.

1. What do students write? a. their names b. their books
2. What do students open? a. their names b. their books

R Practice.

A: Please sit down.
Please take out a pen and paper.

B: Please open your books.
Please listen carefully.

S Write.

Please sit down.

Please take out a pen and paper.

Please open your books.

Please listen carefully.

Teacher Notes

O Listen. Track the words. P Underline *P* and *p*. Circle *Please*. Q Listen and circle the answer.
R Practice following the commands with your partner. S Write.

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3 My Classroom c, ck

A Listen and repeat. *c c c c ck ck ck ck*

B Listen and repeat.



C Listen. Circle.

1. a.  b.  c. 
2. a.  b.  c. 
3. a.  b.  c. 

Teacher Notes

A Listen and repeat the letter sounds. **B** Listen and repeat.

C Listen and circle the words that have the *c* / *ck* sound.

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D Circle *c*.

c	(c)	c	ɔ	ɔ	c	c	0	c
c	u	⊂	c	c	ɔ	c	u	c
c	c	c	c	ɔ	ɔ	c	u	⊂

E Write *c*.

C c c c c c c c c c c c c c

c

F Listen and repeat. Write *c*.



1. __c__rayons



2. _____ar



3. _____ap



4. _____abinet

Teacher Notes

D Circle *c*. E Write *c*. F Listen and repeat. Write *c*.

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G Write C.

C C C C C C C C C

C

H Listen and repeat. Write C.

Carolina is a student.

_____arolina is a student.

Carolina is in the classroom.

_____arolina is in the classroom.

I Listen and repeat.



A: Excuse me. Where's the clock?

B: It's over there on the wall.

J Practice.

Teacher Notes

G Write *C*. H Listen and repeat. Write *C*. I Listen and repeat. J Practice the conversation in I.

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K Listen and repeat.



on

A: Where's the clock?

B: It's on the wall.



in

A: Where's the student?

B: She's in the classroom.

L Practice.

M Write *in* and *on*.

in in

on on

N Spell.

A: Spell *in*.

B: *i…n*

A: Spell *on*.

B: *o…n*

A: Spell *please*.

B: *p…l…e…a…s…e*

A: Spell *friend*.

B: *f…r…i…e…n…d*

O Practice.

Teacher Notes

K Listen and repeat. L Practice the conversation. M Write *in* and *on*. N Spell.
O Practice spelling the words with letter cards.

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P **Listen.** **Look.**

My name is Carol. I'm in my classroom in South Carolina. There are desks, a computer, and a cabinet in the classroom. The computer is on a table in the back.

Q **Underline *C* and *c*.** **Circle *in*.**

R **Listen and circle.**

1. Where is Carol?	a. in the classroom	b. on the classroom
2. What is on a table?	a. a book	b. a computer

S **Write.**

My name is Edgar. I'm in my classroom. There are desks, a bookcase, and a cabinet in the classroom.

T **Write.**

My name is _____. I'm in my _____. There are desks and _____ in the classroom.

Teacher Notes

P Listen. Track the words. **Q** Underline *C* and *c*. Circle *in*. **R** Listen and circle the correct answer.
S Write. Trace the words. **T** Write about things in your classroom.

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4 It's at 3:00. s

A Listen and repeat. s s s s

B Listen and repeat.

	Saturday	Sunday
5:00 PM (five o'clock)	5:47	
6:00 PM (six o'clock)	dinner	dinner
7:00 PM (seven o'clock)	movie	soccer game

C Listen. Circle.

1. a.  (b.)  c. 
2. a.  b.  c. 
3. a.  b.  c. 
4. a.  b.  c. 

Teacher Notes

A Listen and repeat the letter sound. **B** Listen and repeat. **C** Listen. Circle the words that have the *s* sound.

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D Circle *s*.

s	(s)	3	s	ƨ	s	ƨ	s	c
s	c	c	s	c	ƨ	s	s	ƨ
s	f	s	ƨ	c	y	s	ƨ	s

E Write *s*.

S S S S S S S S S S S S S

s

F Listen and repeat. Write *s*.



1. ___s___andwich



2. _____ix



3. _____ock



4. _____lide

Teacher Notes

D Circle *s*. E Write *s*. F Listen and repeat. Write *s*.

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G Write *S*.

S S S S S S S S S S

S

H Listen and repeat. Write *S*.



Sunday is a good day.

_____unday is a good day.

Sam eats at 5:00.

_____am eats at 5:00.

I Listen and repeat. Practice.



Teacher Notes

G Write *S*. H Listen and repeat. Write *S*. I Listen and repeat. Practice the conversation.

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J **Listen and repeat.**

A: What time is the soccer game?

B: It's at 7:00.

at

	Saturday	Sunday
5:00 PM (five o'clock)	5:47	
6:00 PM (six o'clock)	dinner	dinner
7:00 PM (seven o'clock)	movie	soccer game

K **Practice with *the soccer game*, *sunset*, and *the movie*.**

L **Write *at*.**

at at

M **Spell.**

at in on please friend

N **Practice.**



Teacher Notes

J Listen and repeat.
K Practice with *the soccer game*, *sunset*, and *the movie*.
L Write *at*.
M Spell the words.
N Practice spelling words from the lesson.

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O Listen. Look.

Schedule

sunset

	Saturday	Sunday
5:00 PM (five o'clock)	movie	dinner
6:00 PM (six o'clock)	6:30	
7:00 PM (seven o'clock)	dinner	TV

P Underline *S* and *s*.

Q Listen and circle.

1. What time is dinner on Sunday? a. 5:00 b. 7:00
2. What time is dinner on Saturday? a. 5:00 b. 7:00

R Write.

5:00		
6:00		

S Practice.



Teacher Notes

O Listen. Track the words. P Underline *S* and *s*. Q Listen and circle the answers.
R Write your schedule. S Practice. Ask and answer questions about when you eat dinner. Stand under the time.

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5 What's Today? d

A Listen and repeat. *d d d d*

B Listen and repeat.

JANUARY						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
31	1 New Year's Day	*Today* 2	3 First Day of School	4 School	5 Dad's Birthday	6

C Listen. Circle.

1. (a.)  b.  c. 

2. a.  b.  c. 

3. a.  b.  c. 

4. a.  b.  c. 

Teacher Notes

A Listen and repeat the letter sound. **B** Listen and repeat. **C** Listen. Circle the words with the *d* sound.

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D Circle *d*.

d	(d)	b	b	b	d	d	b	d
d	b	d	p	p	q	d	d	q
d	6	b	d	ə	b	d	b	d

E Write *d*.

d d d d d d d d d d d d

d

F Listen and repeat. Write *d*.



1. __d__ay



2. _____ish



3. _____og



4. _____octor

Teacher Notes

D Circle *d*. E Write *d*. F Listen and repeat. Write *d*.

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G Write *D*.

D D D D D D D D D

D

H Listen and repeat. Write *D*.

New Year's Day

Dad's birthday is today.

New Year's _____ ay.

_____ ad's birthday is today.

I Listen and repeat. Practice.



Teacher Notes

G Write *D*. H Listen and repeat. Write *D*. I Listen and repeat. Practice.

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J Listen and repeat. Practice.

A: When is your class?

B: My class? It's today at 10:00 am.



my your

K Write *my* and *your*.

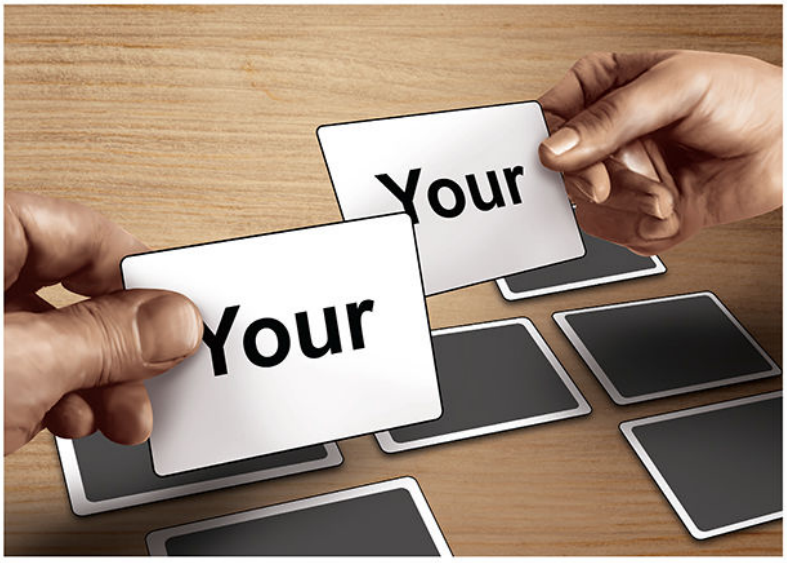
my

your

L Spell.

my your at in on please friend

M Practice.



Teacher Notes

J Listen and repeat. Practice. K Write *my* and *your*. L Spell the words.
M Practice. Play concentration with words from **L**.

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N Listen. Look.

MARCH						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4 Debra's birthday	5	6 Daria's birthday	7	8
9 school day	10 school day	11 school day	12 school day	13 school day	14	15

O Underline *D* and *d*.

P Listen and circle.

1. What day is Daria's birthday? a. Wednesday b. Friday
2. What day is Debra's birthday? a. Wednesday b. Friday

Q Write.

_____		
Monday	Tuesday	Wednesday

Teacher Notes

N Listen. Track the words. O Underline *D* and *d*. P Listen and circle the answers.
Q Write events in your calendar.

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6 Put It Together

f, fr, fl, p, c, ck, s, d

A Circle.

~~friend~~
please
your
my
at
on
in

w	v	k	k	e	j	e	l	g	t	p	z	m	p	x	e
h	a	l	n	t	f	r	b	o	j	y	s	v	l	p	g
i	h	p	q	k	e	v	k	m	a	g	l	m	e	a	y
t	m	y	n	e	r	b	u	j	d	c	j	o	a	e	i
d	k	h	c	e	x	z	h	p	t	z	e	t	s	q	e
h	b	v	y	i	a	m	a	c	o	a	s	j	e	z	s
h	m	v	o	k	e	l	y	z	z	m	o	a	b	z	z
i	n	a	u	f	r	i	e	n	d	o	i	a	z	d	d
c	a	x	r	s	l	d	i	r	n	n	z	y	d	q	d
b	w	b	g	e	t	z	b	n	w	x	i	c	f	r	b
t	y	e	m	o	k	x	a	f	a	s	z	r	e	m	m
j	b	o	h	z	d	g	m	i	t	o	p	l	a	s	b

a = a

B Write *a*.

a a a a a a a a a a a a

a

Language Center

Teacher Notes

A Find and circle the words.

B Write *a*. Remind students there are two lower case a's: one we write with a pencil and one we type.

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C Listen and repeat.



1. day



2. say



3. cake



4. snake

D Listen and repeat. Write *a*.



1. p_____y



2. pl_____y



3. b_____ke



4. n_____me

E Write *A*.

A A A A A A A A

A

Teacher Notes

C Listen and repeat. D Listen and repeat. Write *a*. E Write *A*.

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F Practice. Write.

What's your name?	Where are you from?
Omar	Saudi Arabia
When is dinner?	**What days do you go to school?**
5:00 PM	Monday, Tuesday, Wednesday

G Write *go*, *school*, and *you*.

go go

school school

you you

H Spell.

Spell *go*.
Spell *your*.
Spell *please*.
Spell *school*.
Spell *at*.
Spell *friend*.
Spell *you*.
Spell *in*.
Spell *my*.
Spell *on*.

Teacher Notes

F Practice. Ask and answer the questions with your classmates. Write their answers.

G Write *go*, *school*, and *you*. H Play running dictation in groups.

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I Listen. Look.



Omar is from Saudi Arabia.
He goes to school on Monday,
Tuesday, and Wednesday at 6:00 PM.
He eats dinner at 5:00 PM.

J Circle *from*, *goes*, *Monday*, *Tuesday*, and *Wednesday*.

K Listen. Circle.

1. What time is school? a. 5:00 PM b. 6:00 PM
2. What time is dinner? a. 5:00 PM b. 6:00 PM

L Write.

My name is Omar. I'm in my classroom. There are books, desks, and a computer in my classroom.

M Write.

My name is _____. I'm in _____. There are _____, _____, and a _____ in the classroom.

Teacher Notes

I Listen. Track the words. J Circle *from*, *goes*, *Monday*, *Tuesday*, and *Wednesday*.
K Listen. Circle the answers. L Write. Trace the words. M Write your information.

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Quiz

A Listen and circle.

f 1. a.		b.		c. 
p 2. a.		b.		c. 
c 3. a.		b.		c. 
s 4. a.		b.		c. 
d 5. a.		b.		c. 

B Listen. Write.

1. What time is your class? _____

2. What days do you have class? _____

3. Where are you from? _____

Teacher Notes

A Listen and circle words that begin with the letter sound you see in red at the beginning.

B Listen. Write your information.

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